附3

普通高等学校本科专业设置申请表

（备案专业适用）

学校名称（盖章）： 天津仁爱学院

学校主管部门：天津市教委

专业名称：休闲体育

专业代码：040207T

所属学科门类及专业类：教育学、体育学类

学位授予门类：教育学学士

修业年限：4年

申请时间：2022年6月

专业负责人：邱振宇

联系电话：13920616288

教育部制

目 录

1.普通高等学校增设本科专业基本情况表

2.学校基本情况表

3.增设专业的理由和基础

4.增设专业人才培养方案

5.专业主要带头人简介

6.教师基本情况表

7.主要课程开设情况一览表

8.其他办学条件情况表

9.学校近三年新增专业情况表

填表说明

1. 本表适用于普通高等学校增设《普通高等学校本科专业目录》内专业（国家控制布点的专业除外）。
2. 申请表限用A4纸张打印填报并按专业分别装订成册。
3. 在学校办学基本类型、已有专业学科门类项目栏中，根据学校实际情况在对应的方框中画√。
4. 本表由申请学校的校长签字报出。
5. 申请学校须对本表内容的真实性负责。

1.普通高等学校增设本科专业基本情况表

|  |  |  |  |
| --- | --- | --- | --- |
| 专业代码 | 040207T | 专业名称 | 休闲体育 |
| 修业年限 | 4 | 学位授予门类 | 教育学 |
| 学校开始举办本科教育的年份 | 2006 | 现有本科专业（个） | 33 |
| 学校本年度  其他拟增设的  专业名称 | 建筑环境与能源应用工程、能源科学与工程、数字媒体艺术、社会体育指导与管理 | 本校已设的相近本、专科专业及开设年份 |  |
| 拟首次招生时间  及招生数 | 2023年计划招生60人 | 五年内计划  发展规模 | 五年内达到300人 |
| 师范专业标识  （师范S、兼有J） |  | 所在院系名称 | 体育学院 |
| 高等学校专业设置评议专家组织审议意见 | （主任签字）  年 月 日 | 学校审批意见（校长签字） | （盖章）  年 月 日 |
| 高等学校  主管部门形式  审核意见（根据  是否具备该专业办学条件、申请  材料是否真实等给出是否同意  备案的意见） | （盖章）  年 月 日 | | |

⒉学校基本情况表

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 学校名称 | 天津仁爱学院 | 学校地址 | | 天津市团泊新城博学苑 | | |
| 邮政编码 | 301636 | 校园网址 | | http://www.tjrac.edu.cn/ | | |
| 学校办学  基本类型 | □部委院校 □地方院校 □公办 □√ 民办 □中外合作办学机构 | | | | | |
| □大学 □√ 学院 □独立学院 | | | | | |
| 在校本科生总数 | 15316 | | 专业平均年招生规模 | | 143 | |
| 已有专业  学科门类 | □哲学 □√ 经济学 □√ 法学 □教育学 □√ 文学 □历史学  □理学 □√ 工学 □农学 □医学 □√ 管理学 □√ 艺术学 | | | | | |
| 专任教师  总数（人） | 415 | | 专任教师中副教授及以上职称教师数及所占比例 | | | 32% |
| 学校简介和  历史沿革  （300字以内，无需加页） | 天津仁爱学院（原名天津大学仁爱学院）是2006年经国家教育部批准，由天津大学和天津市仁爱集团有限公司合作创办的本科层次全日制普通高等独立院校。培养高素质、强能力、具有实事求是、创新精神的复合型、应用型高级专门人才。学院依据现代高新科技发展和市场需求，开设了机械设计制造及其自动化、产品设计、自动化等33 个专业，形成了以工为主、经管、文法、艺术相互支撑、协调发展的学科专业布局。2021年1月经教育部党组会议研究决定，天津大学仁爱学院转设为天津仁爱学院，系独立设置的本科层次民办普通高等学校。学院致力于建设成为特色鲜明、学科结构合理、应用型人才培养质量高的国内一流现代应用型大学。 | | | | | |

注：专业平均年招生规模=学校当年本科招生数÷学校现有本科专业总数

3.增设专业的理由和基础

|  |
| --- |
| （简述学校定位、人才需求、专业筹建等情况）（无需加页）  **一、学校定位**  天津仁爱学院秉承“育人为本、德育为先、能力为重、质量立校、特色兴校”的教育教学理念，立足天津，服务京津冀，辐射环渤海区域，面向全国，培养具有坚定的理想信念、过硬的思想政治素养、正确的价值观、高素质、强能力、具有实事求是、具备健全人格、创新精神的复合型、应用型高级专门人才。学校积极响应全民健身的政策，充分发挥自身优势，积极开展校企合作，利用北方山地资源，近郊团泊湖资源和校内工科背景，聚焦“后冬奥”留下的丰富遗产成果，逐步建设成为特色鲜明、学科结构合理、高质量培养应用型人才的国内一流现代应用型大学。   1. **人才需求**   休闲体育是反映社会文明和人们生活水平进步的重要标志之一，也是体育产业经济市场的新兴产业。它主要是以娱乐、健康为主的体育活动，面向中高层次的人群，具有商业化、私人化的特点，不仅会促进人的身心健康发展，而且在促进人与人之间沟通、交流、联络感情等方面起到良好的作用。据天津市政府发布的数据显示，目前我市体育场地总面积达到3728.9万平方米，总数量28016个，社会体育指导员总数超过5.2万人，每千人拥有社会体育指导员2.6人，城乡社区健身园8000多处，经常参加体育锻炼人数比例达到45%，位于全国前列。《天津市全民健身实施计划》显示，到2025年，每千人社会体育指导员不少于2.7名，每万人拥有体育社会组织数达到3.3个，经常参加体育锻炼人数比例占户籍人口的48%，50%以上的乡镇街道体育工作达到“四个有”，即：有体育公园、有全民健身活动中心、有定期举办的乡镇街道运动会、有体育总会。体育产业方面，2020年，天津市体育产业总规模为594.07亿元，有17个市级体育产业基地。到2025年，天津市将建成20个以上市级体育产业基地，打造多项原创竞技体育赛事品牌和群众体育品牌赛事，体育产业总规模达到1000亿元。  因此，随着经济社会的快速发展和人们休闲体育需求的不断提高，休闲体育市场前景看好，对人才的需求必将日益激增。专业人才的培养应该是德智体美全面发展的，掌握休闲体育基本理论、基本知识、基本技能，能够从事休闲体育研究，有较强的休闲体育实践能力，有项目专长，且能把握休闲体育活动规律和洞察休闲体育市场变化，能从事休闲体育指导与服务、经营与管理、策划与设计等工作的高素质的复合应用型专门人才。按照这样的目标进行培养的专业人才必将符合社会经济发展潮流，满足市场需求和区域发展需要。  截至目前，该专业人才的培养主要限于全国几家专业体育院校培养，天津市高校还没有休闲体育专业，远不能满足社会对该专业人才的市场需求。天津作为直辖市，教育处于领先地位，对于休闲体育专业人才，不论是人才培养还是人才需求，都存在很大的缺口。休闲体育专业的设置，既能培养社会所需人才，又能完善学院专业设置，因地制宜，凸显特色，实现人才培养与学院专业建设的良性发展。   1. **休闲体育专业筹建情况**   **1、专业概念**  休闲体育属于教育学大类，体育学类，是我国于2007年经国家教育部批准而设立的新专业。休闲体育主要研究体育学、休闲学、教育学等方面的基本理论和知识，掌握指导休闲体育、大众健身、体育旅游、体育赛事相关的运动技术和技能，在休闲度假村、会所、俱乐部、户外拓展机构等进行休闲体育活动的指导与教学、休闲体育产品的策划等。常见的休闲体育活动有：攀岩、蹦极、滑翔、高尔夫、保龄球等。与社会体育指导与管理专业相比，休闲体育强调在假日期间，离开居住地，到山河湖海等空间，依托自然空间及环境开展的以中高层次为主体的个人与集体相结合的高端的、商业化的体育活动，具有商业性、高端层次、节假日、商业化、私人化收费等特点。  **2、筹备情况**  学院2020年开始筹建休闲体育专业，目前已具有良好的专业基础和发展平台。我校拥有一支与休闲体育专业方向相吻合的教师队伍及外聘专家，可以实现人力资源共享。学院现有教职工37人，其中专任教师36人，体育器材管理员1人。在职称学历结构上，教授3人，副教授12人，具有博士学位教师5人，硕士学位教师27人；教师队伍中有1人为天津市131创新型人才第一层次人选，国家体育总局《2011—2020年奥运争光计划纲要》研制专家组成员，中国赛艇协会项目发展规划专家及裁判委员会副主任，中国高等教育学会外国留学生教育管理分会第六届理事会理事，1人为天津市学生体育协会理事；国家健将级运动员2人，国家级裁判4人，一级裁判员15人，亚足联C级教练员1人，涵盖多竞赛项目。教师职称、年龄、学缘结构合理。在教学、科研、训练、竞赛等方面均取得丰硕成果，师资队伍建设具备开设社会体育指导与管理本科专业的要求。学院转设后，体育场馆、场地设施进一步提升，现有室外运动场面积约46576平方米，体育馆内有网球场、羽毛球场地、台球教室、乒乓球教室、瑜伽教室、散打教室、中国舞教室、健身房等，基础设施建设条件完善。在已有办学基础上，学院有能力把休闲体育专业办好办强。   1. **学科基础**   学院以天津大学的优势学科为基础，依托学院现有相关成熟专业及师资，为学院休闲体育建设奠定良好基础。同时在已有办学基础上，结合民办院校办学灵活等优势，继续加大引进人才力度，充分发挥专业教师与公共体育教师人力资源优势，为休闲体育专业办出特色提供保障。此外，学院已有的相关的学科专业平台资源，如经济管理类、电子信息类、计算机类、数据科学与大数据技术等成熟专业，均能为休闲体育专业的建立提供学科支撑。   1. **准备工作**   学院于2020年成立专业建设工作组，先后赴天津、武汉、北京等地进行休闲体育专业的办学情况的学习调研，并制定了较为科学的休闲体育专业建设规划和人才培养方案。 |

4.增设专业人才培养方案

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| （包括培养目标、基本要求、修业年限、授予学位、主要课程、主要实践性教学环节和主要专业实验、教学计划等内容）（如需要可加页）  **一、培养目标**  休闲体育专业以立德树人为根本，培养德、智、体、美、劳全面发展，具有良好的休闲人文素养，掌握扎实的休闲体育方面的基本理论，具备体育项目教学与指导能力，能胜任休闲运动服务与营销及管理领域等方面工作，具有创新精神、实践能力和一定职业素养的应用型休闲体育专业人才。  通过系统的教育，本专业毕业生可在休闲体育相关企业（如休闲度假村、高尔夫会所、健身休闲俱乐部、SPA休闲会所、温泉度假饭店、户外与拓展训练机构、体育旅游公司等）、政府或公益机构（城市公共游憩空间、主题公园、全民健身中心、公共体育活动与竞赛场所等）、休闲体育事业机构（高等院校、研究所）、大型国有企业等单位从事项目规划、开发、经营管理和教育指导等工作。  **二、基本要求**  **1、素质要求**  **思想道德素质要求：**热爱祖国，拥护中国共产党的领导，牢固树立并践行社会主义核心价值观，具有高度的社会责任感、良好的敬业精神、较强的创新精神和实践能力；遵纪守法，诚实守信，恪守学术道德规范；  **人文素质要求：**具有人文情怀、科学素养和审美情趣；具有弘扬中华民族体育文化精神的自觉意识；  **身体及心理素质要求：**具有强健的体魄、积极的人生态度和良好的心理素质。  **2、知识要求**  熟练掌握体育学基础知识和从事休闲体育所需的基础知识和基本技能，理解运动技能的有关原理，具备基本教学指导能力；具备一定英语日常会话能力及信息技术应用能力；具备沟通、协调和解决一般实际问题的能力，要在某一两项体育项目上具备较出色的技能水平，能够满足休闲体育产业的需要；  **3、能力要求**  具有休闲运动项目的组织、策划与推广能力；具有开展休闲运动服务与指导能力；具备在休闲运动领域应用所学知识进行创新、创业的能力，具有休闲运动产业的经营管理能力。  **三、学制与学位**  1．学制：本专业实行学年学分制，修业年限一般为4年，可在3-6年完成。  2．学位：教育学学士学位。  **四、主干学科**  教育学、 体育学、管理学  **五、核心课程**  休闲体育概论、休闲体育经营与管理、体育保健学、休闲体育产品设计与开发、户外运动、专项理论与实践  **六、实践性教学环节**  包括毕业论文、专业实习、社会实践、军事训练。  **七、学分与毕业条件**  1. 学分：159  2. 毕业条件：凡取得我院正式学籍的学生，在校期间修满本专业教学计划规定的学分，完成相关教学环节（军训、社会实践、专业实习、毕业论文）且考核合格，准予毕业颁发毕业证书。  **八、课程结构及学分比例**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **课程类别** | | **学分** | **比例（%）** | **备注** | | 通识教育课程 | 必修课 | 50 | 31.0% |  | | 选修课 | 9 | 5.6% |  | | 专业基础课程 | 必修课 | 21 | 14.3% |  | | 专业主干课程 | 必修课 | 43 | 26.7% |  | | 选修课 | 18 | 11.2% | | 综合实践课程 | 专业实习 | 8 | 11.2% |  | | 毕业论文与设计 | 10 | | 学分合计 | | 159 | 100% |  | | 学分比例（理论/实践） | |  |  |  | | 学时总计 | | 2208 |  |  | | 学时比例（理论/实践） | |  |  |  | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **九、课程计划**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 课程  类别 | | 课号 | 课程名称 | 学分 | 学时 | 学时分配 | | | 各学期周学时分配 | | | | | | | | | 讲授 | 实验 | 实践 | 一 | | 二 | | 三 | | 四 | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 必修课 | 公共课 | 2060241 | 思想道德修养与法律基础 | 3 | 48 | 48 |  |  | 3 |  |  |  |  |  |  |  | | 2060242 | 中国近现代史纲要 | 3 | 48 | 48 |  |  |  | 3 |  |  |  |  |  |  | | 2060243 | 毛泽东思想和中国特色社会主义理论体系概论 | 3.5 | 56 | 56 |  |  |  |  | 3.5 |  |  |  |  |  | | 2060244 | 马克思主义基本原理 | 2.5 | 40 | 40 |  |  |  |  |  | 2.5 |  |  |  |  | | 2060245 | 思想政治理论实践课 | 2 | 32 |  |  | 32 |  |  |  | 2 |  |  |  |  | | 2060147 | 形势与政策 | 2 | 32 | 32 |  |  |  |  |  |  |  |  | 2 |  | | 2060273 | 习近平新时代中国特色社会主义思想概论 | 2 | 32 | 32 |  |  |  |  |  |  | 2 |  |  |  | |  | 大学英语（艺体类） 1 | 4 | 64 | 64 |  |  | 4 |  |  |  |  |  |  |  | |  | 大学英语（艺体类） 2 | 4 | 64 | 64 |  |  |  | 4 |  |  |  |  |  |  | |  | 大学英语（艺体类） 3 | 4 | 64 | 64 |  |  |  |  | 4 |  |  |  |  |  | |  | 大学英语（艺体类） 4 | 4 | 64 | 64 |  |  |  |  |  | 4 |  |  |  |  | | 2030125 | 大学计算机基础 | 1 | 32 |  |  | 32 | 1 |  |  |  |  |  |  |  | |  | 劳动教育 | 1 | 32 | 10 |  | 22 | 第一学期完成理论学习，实践部分结合专业实践完成 | | | | | | | | | 3030001 | 军事理论 | 2 | 32 | 32 |  |  | 2 |  |  |  |  |  |  |  | | 3030013 | 军事技能 | 2 | 64 |  |  | 64 | 2 |  |  |  |  |  |  |  | | 3030006 | 生涯规划与就业创业指导 | 2 | 32 | 20 |  | 12 |  |  |  |  |  | 2 |  |  | | 3030018 | 大学生心理健康教育 | 2 | 32 | 24 |  | 8 | 2 |  |  |  |  |  |  |  | | 3030004 | 素质拓展教育 | 6 |  |  |  |  |  |  |  |  |  |  | 6 |  | | 专业基础课 |  | 运动解剖学 | 4 | 64 | 54 | 10 |  | 4 |  |  |  |  |  |  |  | |  | 运动生理学 | 4 | 64 | 56 | 8 |  |  | 4 |  |  |  |  |  |  | |  | 运动心理学 | 4 | 64 | 56 | 8 |  |  | 4 |  |  |  |  |  |  | |  | 健康教育学 | 2 | 32 | 28 | 4 |  |  |  |  |  |  |  |  |  | |  | 体育概论 | 2 | 32 | 32 |  |  | 2 |  |  |  |  |  |  |  | |  | 体育科学研究方法 | 2 | 32 |  |  |  |  |  |  |  |  | 2 |  |  | |  | 体育社会学 | 1.5 | 24 | 24 |  |  |  |  | 1.5 |  |  |  |  |  | |  | 运动营养学 | 1.5 | 24 | 24 |  |  |  |  |  | 1.5 |  |  |  |  | |  | 运动损伤与防治 | 2 | 32 | 32 |  |  |  |  |  |  | 2 |  |  |  | |  | 运动生物力学 | 2 | 32 | 32 |  |  |  |  | 2 |  |  |  |  |  | | 专业主干课 |  | 专项技能教学 | 18 | 288 | 18 |  | 270 |  |  | 6 | 4 | 4 | 4 |  |  | |  | 休闲体育概论 | 2 | 32 |  |  |  |  |  |  |  |  |  |  |  | |  | 体育经济学 | 2 | 32 |  |  |  |  |  |  |  |  |  |  |  | |  | 体育旅游导论 | 3 | 48 | 48 |  |  |  |  |  |  |  |  |  |  | |  | 运动俱乐部经营与管理 | 2 | 32 | 32 |  |  |  |  |  |  |  | 2 |  |  | |  | 体育保健学 | 2 | 32 | 32 |  |  |  |  |  |  | 2 |  |  |  | |  | 健康体适能评价与运动处方 | 2 | 32 | 26 | 6 |  |  |  |  | 2 |  |  |  |  | |  | 体育活动策划与组织 | 2 | 32 | 32 |  |  |  |  |  | 2 |  |  |  |  | |  | 休闲体育产品设计与开发 | 2 | 32 | 32 |  |  |  |  |  | 2 |  |  |  |  | |  | 运动训练学 | 3 | 48 | 48 |  |  |  |  |  |  | 3 |  |  |  | | 周均学时 | | | |  |  |  |  |  | 16 | 14 | 21 | 21 | 13 | 10 | 8 | 0 | | 必修课合计 | | | | 120 | 1888 |  |  |  |  |  |  |  |  |  |  |  |   接上表   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 课程  类别 | | 课号 | 课程名称 | 学分 | 学时 | 学时分配 | | | 各学期周学时分配 | | | | | | | | | 讲授 | 实验 | 实践 | 一 | | 二 | | 三 | | 四 | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 选修类 | 休闲体育专业方向 |  | 市场营销 | 2 | 32 | 32 |  |  |  |  |  |  |  | 2 |  |  | |  | 体育赛事运作实务 | 2 | 32 | 20 |  | 12 |  |  |  |  | 2 |  |  |  | |  | 体育娱乐公园管理 | 2 | 32 | 32 |  |  |  |  |  |  |  | 2 |  |  | |  | 体育旅游开发与策划 | 2 | 32 | 12 |  | 20 |  |  |  |  | 2 |  |  |  | |  | 田径 | 2 | 32 |  |  | 32 |  |  | 2 |  |  |  |  |  | |  | 篮球 | 2 | 32 |  |  | 32 |  |  | 2 |  |  |  |  |  | |  | 足球 | 2 | 32 |  |  | 32 |  |  |  | 2 |  |  |  |  | |  | 太极拳 | 2 | 32 |  |  | 32 |  |  | 2 |  |  |  |  |  | |  | 瑜伽 | 2 | 32 |  |  | 32 |  |  |  |  |  | 2 |  |  | |  | 民族舞 | 2 | 32 |  |  | 32 |  |  |  | 2 |  |  |  |  | |  | 啦啦操 | 2 | 32 |  |  | 32 |  |  |  |  | 2 |  |  |  | |  | 网球 | 2 | 32 |  |  | 32 |  |  |  |  |  | 2 |  |  | |  | 普拉提 | 2 | 32 |  |  | 32 |  |  |  |  |  | 2 |  |  | |  | 羽毛球 | 2 | 32 |  |  | 32 |  |  |  | 2 |  |  |  |  | |  | 散打 | 2 | 32 |  |  | 32 |  |  |  | 2 |  |  |  |  | |  | 高尔夫理论与实践 | 2 | 32 | 4 |  | 28 |  |  |  | 2 |  |  |  |  | |  | 台球 | 2 | 32 |  |  | 32 |  |  | 2 |  |  |  |  |  | |  | 健身私教基础理论与实践 | 2 | 32 |  |  | 32 |  |  |  |  | 2 |  |  |  | |  | 体能训练理论与方法 | 2 | 32 | 24 |  | 8 |  |  |  |  | 2 |  |  |  | |  | 青少年营地教育 | 2 | 32 |  |  | 32 |  |  |  | 2 |  |  |  |  | |  |  | 水域营救 | 2 | 32 |  |  | 32 |  |  |  |  | 2 |  |  |  | |  | 水中健身 | 2 | 32 | 8 |  | 24 |  |  |  |  |  | 2 |  |  | | 专业方向课合计 | | | 18 | 288 |  |  |  |  |  |  |  |  |  |  |  | | 公共任选课（通识课-人文素质类课程） | | | 9 | 96 | 96 |  |  |  |  |  |  |  |  |  |  | | 专业实习 | | | | 8 |  |  |  |  |  |  |  |  |  |  |  |  | | 毕业论文（设计） | | | | 10 |  |  |  |  |  |  |  |  |  |  |  |  | | 总计 | | | | 163 | 2272 |  |  |  |  |  |  |  |  |  |  |  |   **注：素质拓展教育：含社会实践及课外创新、竞赛类活动等，共6学分。该项学分是毕业资格审查的必要学分。** | |

5.专业主要带头人简介

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名 | 邱振宇 | | | 性别 | 男 | | 专业技术职务 | | | 副教授 | | 第一学历 | | | 本科 |
| 出生年月 | 1982.8 | | 行政职务 | | | 主任 | | 最后学历 | | | 研究生 |
| 第一学历和最后学历毕业时间、学校、专业 | | | | 2007年天津体育学院、体育教育训练学；  2013年天津体育学院、体育教育训练学 | | | | | | | | | | | |
| 主要从事工作与  研究方向 | | | | 管理、体育教学与训练、篮球理论与实践 | | | | | | | | | | | |
| 本人近三年的主要成就 | | | | | | | | | | | | | | | |
| 在国内外重要学术刊物上发表论文共 9 篇； 出版专著（译著等）3 部。 | | | | | | | | | | | | | | | |
| 获教学科研成果奖共 5 项；其中：国家级 0 项， 省部级 1 项。 | | | | | | | | | | | | | | | |
| 目前承担教学科研项目共 1项；其中：国家级项目 0 项，省部级项目1 项。 | | | | | | | | | | | | | | | |
| 近三年拥有教学科研经费共 82.5 万元， 年均 27.5 万元。 | | | | | | | | | | | | | | | |
| 近三年给本科生授课（理论教学）共64学时；指导本科毕业设计共0人次。 | | | | | | | | | | | | | | | |
| 最具代表性的教学科研成果（4项以内） | | 序号 | 成果名称 | | | 等级及签发单位、时间 | | | | | | | 本人署名位次 | | |
| 1 | 论文：《偶联剂改性高性能环氧高分子材料的制备及应用》 | | | 北京大学核心期刊 2020年 | | | | | | | 第一作者 | | |
| 2 | 论文：《高性能环氧高分子材料的制备及应用》 | | | 北京大学核心期刊 2020年 | | | | | | | 第一作者 | | |
| 3 | 论文：《Impact of Ways of Fatigue On Shooting of Basketball Players》  Basketball  Players | | | ICEMCT 2016年 | | | | | | | 第一作者 | | |
| 目前承担的主要教学科研项目（4项以内） | | 序号 | 项目名称 | | | 项目来源 | | 起讫时间 | | | 经费 | | 本人承担工作 | | |
| 1 | 《中国有效抗击“新冠肺炎”疫情下的深化体育教育功能和培养大学生爱国主义思想的研究》 | | | 天津市哲学社会科学工作领导小组办公室 | | 2020年8月至  2022年8月 | | | 35000 | | 主持 | | |
| 2 | 《加快我市竞技体育发展，建立竞技体育后备人才培养新体系的研究》 | | | 天津市体育局 | | 2016年8月至2018年6月 | | | 4000 | | 主持 | | |
| 3 | 《高校体育课程设置与培养大学生创新创业能力研究》 | | | 天津市教委 | | 2017年3月 | | |  | | 主持 | | |
| 目前承担的主要教学工作（5门以内） | | 序号 | 课程名称 | | | 授课对象 | | 人数 | 学时 | | 课程性质 | | | 授课时间 | |
| 1 | 篮球专项班 | | | 本科生 | | 25 | 32 | | 必修课 | | | 2007至今 | |
| 2 | 体育文化A班 | | | 本科生 | | 76 | 32 | | 必修课 | | | 2021 | |
| 3 | 体育文化B班 | | | 本科生 | | 94 | 32 | | 必修课 | | | 2022 | |
| 教学管理部门审核意见 | | | 签章 | | | | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名 | 金宗强 | | | 性别 | 男 | | 专业技术职务 | | | 教授 | | 第一学历 | | | 本科 |
| 出生年月 | 1974.10 | | 行政职务 | | | 教务处处长 | | 最后学历 | | | 研究生 |
| 第一学历和最后学历毕业时间、学校、专业 | | | | 1998年天津体育学院、运动训练学；  2004年北京体育大学、体育教育训练学 | | | | | | | | | | | |
| 主要从事工作与  研究方向 | | | | 竞技运动管理、体能训练、田径教学理论与方法、职业体育 | | | | | | | | | | | |
| 本人近三年的主要成就 | | | | | | | | | | | | | | | |
| 在国内外重要学术刊物上发表论文共 12 篇； 出版专著（译著等）1 部。 | | | | | | | | | | | | | | | |
| 获教学科研成果奖共 0 项；其中：国家级 0 项， 省部级 0 项。 | | | | | | | | | | | | | | | |
| 目前承担教学科研项目共3项；其中：国家级项目1 项，省部级项目2 项。 | | | | | | | | | | | | | | | |
| 近三年拥有教学科研经费共 40 万元， 年均 13.3 万元。 | | | | | | | | | | | | | | | |
| 近三年给本科生授课（理论教学）共 学时；指导本科毕业设计共 人次。 | | | | | | | | | | | | | | | |
| 最具代表性的教学科研成果（4项以内） | | 序号 | 成果名称 | | | 等级及签发单位、时间 | | | | | | | 本人署名位次 | | |
| 1 | 专著《职业体育利益相关者共同治理模式及机制》 | | | 南京大学出版社，2019年 | | | | | | | 第一作者 | | |
| 2 | 专著《我国优秀排球运动员专项体能评价与诊断》 | | | 天津大学出版社，2018年 | | | | | | | 第一作者 | | |
| 3 | 专著《体能训练在竞技运动中的实验应用研究》 | | | 天津大学出版社，2018年 | | | | | | | 第一作者 | | |
| 4 | 专著《“阳光体育运动”锻炼过程中运动负荷的实时监测与实效性评价》 | | | 天津大学出版社，2016年 | | | | | | | 第一作者 | | |
| 目前承担的主要教学科研项目（4项以内） | | 序号 | 项目名称 | | | 项目来源 | | 起讫时间 | | | 经费 | | 本人承担工作 | | |
| 1 | 《体育产业创新要素市场化配置模式与运行机制研究》 | | | 国家社科项目 | | 2019-2022 | | | 20万 | | 主持 | | |
| 2 | 《天津体育学院二级教学单位绩效考核指标体系》 | | | 天津市教委教育评价改革试点项目 | | 2021-2023 | | | 10万 | | 主持 | | |
| 目前承担的主要教学工作（5门以内） | | 序号 | 课程名称 | | | 授课对象 | | 人数 | 学时 | | 课程性质 | | | 授课时间 | |
|  |  | | |  | |  |  | |  | | |  | |
|  |  | | |  | |  |  | |  | | |  | |
| 教学管理部门审核意见 | | | 签章 | | | | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名 | 张伟 | | | 性别 | 男 | | 专业技术职务 | | | 副教授 | | 第一学历 | | | 研究生 |
| 出生年月 | 1978.9 | | 行政职务 | | | 无 | | 最后学历 | | | 研究生 |
| 第一学历和最后学历毕业时间、学校、专业 | | | | 1999年6月毕业于邯郸师范专科学校体育教育专业  2007年6月硕士研究生毕业于天津体育学院运动训练专业 | | | | | | | | | | | |
| 主要从事工作与  研究方向 | | | | 体育教学 | | | | | | | | | | | |
| 本人近三年的主要成就 | | | | | | | | | | | | | | | |
| 在国内外重要学术刊物上发表论文共2篇； 出版专著（译著等） 1部。 | | | | | | | | | | | | | | | |
| 获教学科研成果奖共 0 项；其中：国家级 0 项， 省部级 0 项。 | | | | | | | | | | | | | | | |
| 目前承担教学科研项目共3项；其中：国家级项目 0 项，省部级项目 2项。 | | | | | | | | | | | | | | | |
| 近三年拥有教学科研经费共6万元， 年均2万元。 | | | | | | | | | | | | | | | |
| 近三年给本科生授课（理论教学）共 学时；指导本科毕业设计共 人次。 | | | | | | | | | | | | | | | |
| 最具代表性的教学科研成果（4项以内） | | 序号 | 成果名称 | | | 等级及签发单位、时间 | | | | | | | 本人署名位次 | | |
| 1 | 课题：《促进普通高校大学生终身体育行为养成的动力机制研究》 | | | 省部级、天津市教育科学规划领导小组办公室（项目编号: HE4002）、2016年 | | | | | | | 4 | | |
| 2 | 课题：《天津高校公体课教学实施难点与改进方案研究》 | | | 省部级、天津市社会科学规划办公室（项目编号：TITY13-015）、2013 | | | | | | | 4 | | |
| 3 | 专著：《促进普通高校大学生终身体育行为养成的动力机制研究》 | | | 天津市教育科学规划" 十三五" 课题《促进普通高校大学生终身体育行为养成的动力机制研究》研究成果、2018年 | | | | | | | 4 | | |
| 4 | 《基于课程思政改革背景下足球课程教学改革研究》 | | | 校级、天津仁爱学院教改课题、2019年 | | | | | | | 1 | | |
| 目前承担的主要教学科研项目（4项以内） | | 序号 | 项目名称 | | | 项目来源 | | 起讫时间 | | | 经费 | | 本人承担工作 | | |
| 1 | 《基于课程思政改革背景下足球课程教学改革研究》 | | | 天津仁爱学院 | | 2019年9月至2021年9月 | | | 3000 | | 主持人 | | |
|  |  | | |  | |  | | |  | |  | | |
| 目前承担的主要教学工作（5门以内） | | 序号 | 课程名称 | | | 授课对象 | | 人数 | 学时 | | 课程性质 | | | 授课时间 | |
| 1 | 羽毛球 | | | 本科生 | | 240 | 32 | | 必修课 | | | 2013年至今 | |
| 2 | 体育保健班 | | | 本科生 | | 90 | 32 | | 必修课 | | | 2008年至今 | |
| 教学管理部门审核意见 | | 签章 | | | | | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 姓名 | 王宁 | | | 性别 | 女 | | 专业技术职务 | | | 副教授 | | 第一学历 | | | 本科 |
| 出生年月 | 1984.12 | | 行政职务 | | | 无 | | 最后学历 | | | 本科 |
| 第一学历和最后学历毕业时间、学校、专业 | | | | 第一学历：2007年天津体育学院社会体育  最后学历：2014年天津体育学院体育教育 | | | | | | | | | | | |
| 主要从事工作与  研究方向 | | | | 体育教学、运动队训练 | | | | | | | | | | | |
| 本人近三年的主要成就 | | | | | | | | | | | | | | | |
| 在国内外重要学术刊物上发表论文共1篇；出版专著（译著等）0部。 | | | | | | | | | | | | | | | |
| 获教学科研成果奖共0项；其中：国家级0项，省部级0项。 | | | | | | | | | | | | | | | |
| 目前承担教学科研项目共0项；其中：国家级项目0项，省部级项目0项。 | | | | | | | | | | | | | | | |
| 近三年拥有教学科研经费共 12万元，年均4 万元。 | | | | | | | | | | | | | | | |
| 近三年给本科生授课（理论教学）共1900学时；指导本科毕业设计共0人次。 | | | | | | | | | | | | | | | |
| 最具代表性的教学科研成果（4项以内） | | 序号 | 成果名称 | | | 等级及签发单位、时间 | | | | | | | 本人署名位次 | | |
| 1 | 加快我市竞技体育发展，建立竞技体育后备人才培养新体系的研究 | | | 天津市体育局 2016.8 | | | | | | | 2 | | |
| 2 | 高校体育课程设置与培养大学生创新创业能力研究 | | | 天津市教委 2017.3 | | | | | | | 4 | | |
| 目前承担的主要教学科研项目（4项以内） | | 序号 | 项目名称 | | | 项目来源 | | 起讫时间 | | | 经费 | | 本人承担工作 | | |
| 1 | 中国有效抗击“新冠肺炎”疫情下的深化体育教育功能和培养大学生爱国主义思想的研究 | | | 天津市哲学社会科学工作领导小组办公室 | | 2020-08-30 | | | 35000 | | 撰写 | | |
| 2 | 体育强国战略下天津市南开区大众体育特征与影响因素的研究 | | | 天津仁爱学院 | | 2018-11-22 | | | 6000 | | 调研 数据分析 | | |
| 目前承担的主要教学工作（5门以内） | | 序号 | 课程名称 | | | 授课对象 | | 人数 | 学时 | | 课程性质 | | | 授课时间 | |
| 1 | 啦啦操 | | | 本科生 | | 200 | 32 | | 必修课 | | | 2019至今 | |
| 2 | 啦啦操展示班 | | | 本科生 | | 80 | 32 | | 必修课 | | | 2019至今 | |
| 3 | 啦啦操专项班 | | | 本科生 | | 40 | 32 | | 必修课 | | | 2007至今 | |
| 教学管理部门审核意见 | | | 签章 | | | | | | | | | | | | |

注：填写三至五人，只填本专业专任教师，每人一表。

6.教师基本情况表

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **序号** | **姓名** | **性别** | **年龄** | **专业技术职务** | **第一学历毕业学校、专业、学位** | **最后学历毕业学校、专业、学位** | **现从事专业** | **拟任课程** | **专职**  **/兼职** |
| 1 | 邱振宇 | 男 | 40 | 副教授 | 天津体育学院 运动训练  学士学位 | 天津体育学院 运动训练  硕士学位 | 体育教育  体育管理 | 运动俱乐部经营与管理、体育娱乐公园管理 | 专职 |
| 2 | 张伟 | 男 | 44 | 副教授 | 邯郸师范专科学校体育教育  学士学位 | 天津体育学院  体育教育训练学  硕士学位 | 体育教育 | 健康教育学、羽毛球 | 专职 |
| 3 | 佟以宝 | 男 | 40 | 副教授 | 天津体育学院体育教育 学士学位 | 天津体育学院  体育教育训练学  硕士学位 | 体育教育  运动训练 | 网球 | 专职 |
| 4 | 王宁 | 女 | 38 | 副教授 | 天津体育学院社会体育  学士学位 | 天津体育学院  体育教育  硕士学位 | 体育教育  运动训练 | 啦啦操 | 专职 |
| 5 | 李首一 | 男 | 36 | 副教授 | 天津商业大学人力资源管理理学硕士 | 天津体育学院  体育教学 硕士学位 | 体育教育 | 足球 | 专职 |
| 6 | 吕振广 | 男 | 40 | 副教授 | 天津体育学院民族传统体育专业 学士学位 | 天津体育学院  运动训练专业  硕士学位 | 体育教育  运动训练 | 散打 | 专职 |
| 7 | 李岩 | 男 | 39 | 副教授 | 天津体育学院 运动训练专业学士学位 | 天津体育学院  体育教育专业  硕士学位 | 体育教育  运动训练 | 足球 | 专职 |
| 8 | 郭庆凯 | 男 | 33 | 讲师 | 天津师范大学民族传统体育专业 学士学位 | 天津师范大学学科教学（体育）专业  硕士学位 | 体育教育 | 武术 | 专职 |
| 9 | 袁浩南 | 男 | 38 | 讲师 | 天津体育学院运动训练专业学士学位 | 天津体育学院  运动训练专业  硕士学位 | 体育教育 | 棒垒球 | 专职 |
| 10 | 吕雪敏 | 女 | 40 | 讲师 | 天津体育学院 旅游管理 学士学位 | 天津体育学院  体育教育训练学 硕士学位 | 体育教育 | 体育舞蹈 | 专职 |
| 11 | 祝丹 | 女 | 41 | 讲师 | 烟台师范学院 体育教育专业 学士学位 | 天津体育学院 体育教育训练学 硕士学位 | 体育教育 | 排球 | 专职 |
| 12 | 昝新 | 男 | 38 | 讲师 | 天津体育学院 运动训练专业学士学位 | 天津体育学院  运动训练专业  硕士学位 | 体育教育 | 体适能 | 专职 |
| 13 | 鲁洪 | 男 | 58 | 讲师 | 天津体育学院 体育教育专业 学士学位 | 天津体育学院 体育教育专业 学士学位 | 体育教育 | 体适能 | 专职 |
| 14 | 李树桦 | 女 | 30 | 讲师 | 天津体育学院舞蹈学（舞蹈教育）专业  学士学位 | 天津体育学院  体育舞蹈学专业  硕士学位 | 体育教育 | 瑜伽 | 专职 |
| 15 | 冀国栋 | 男 | 29 | 讲师 | 西南民族大学  社会体育指导与管理  学士学位 | 天津体育学院  体育教育训练学  硕士学位 | 体育教育  运动训练 | 休闲体育概论、网球 | 专职 |
| 16 | 刘勃 | 男 | 30 | 讲师 | 上海体育学院运动人体科学学士学位 | 华东师范大学  体育教育训练学  硕士学位 | 体育教育  运动训练 | 体育概论、运动生理学、足球 | 专职 |
| 17 | 周祥成 | 男 | 30 | 讲师 | 天津体育学院  运动训练专业  学士学位 | 韩国世翰大学  教育行政学专业教育学  硕士学位 | 体育教育  运动训练 | 篮球 | 专职 |
| 18 | 韩孟 | 男 | 30 | 助教 | 天津体育学院教育技术专业学士学位 | 天津体育学院  体育教育专业  硕士学位 | 体育教育  运动训练 | 青少年营地教育、体育旅游开发与策划、游泳 | 专职 |
| 19 | 吕怡 | 女 | 27 | 助教 | 天津体育学院  舞蹈学（舞蹈教育）专业  学士学位 | 天津体育学院  体育舞蹈学专业  硕士学位 | 体育教育 | 中国舞 | 专职 |
| 20 | 杨帆 | 男 | 30 | 助教 | 天津体育学院  运动训练专业  学士学位 | 天津体育学院  运动训练专业  硕士学位 | 体育教育  运动训练 | 健身私教基础理论与实践、体能训练理论与方法 | 专职 |
| 21 | 宋爽 | 女 | 32 | 助教 | 天津体育学院  运动训练专业  学士学位 | 天津体育学院  体育教育训练学  硕士学位 | 体育教育 | 乒乓球 | 专职 |
| 22 | 李沛鲜 | 男 | 26 | 助教 | 天津体育学院  运动训练专业  学士学位 | 波兰格但斯克希尼亚德茨基体育学院运动专业  硕士学位 | 体育教育  运动训练 | 跆拳道 | 专职 |
| 23 | 李振鹏 | 男 | 27 | 助教 | 天津体育学院  运动训练专业  学士学位 | 天津体育学院  体育教育训练学  硕士学位 | 运动训练 | 运动损伤与防护、体育保健学 | 专职 |
| 24 | 金宗强 | 男 | 47 | 教授 | 天津体育学院体育教育训练学学士学位 | 北京体育大学体育教育训练学  教育学博士学位 | 竞技运动管理 | 运动训练学、  体育科学研究方法 | 兼职 |
| 25 | 王朝军 | 男 | 61 | 教授 | 东北师范大学体育教育训练学学士学位 | 北京体育大学体育教育训练学  教育学博士学位 | 体育产业管理 | 体育社会学、  休闲体育产品设计与开发、  体育赛事运作实务 | 兼职 |
| 26 | 罗旭 | 女 | 53 | 教授 | 天津体育学院体育教育训练学学士学位 | 北京体育大学  体育教育训练学博士研究生 | 体育教育 | 瑜伽 | 兼职 |
| 27 | 杨晓晨 | 女 | 46 | 副教授 | 北京体育大学 | 北京体育大学  体育人文社会学  博士研究生 | 体育产业与经济 | 市场营销、体育经济学 | 兼职 |
| 28 | 崔金元 | 男 | 58 | 副教授 | 天津体育学院体育教育专业学士学位 | 天津体育学院  体育教育专业  学士学位 | 体育教育 | 排球 | 兼职 |
| 29 | 荆永忠 | 男 | 56 | 副教授 | 天津体育学院体育教育专业学士学位 | 天津体育学院  体育教育专业  学士学位 | 体育教育 | 篮球 | 兼职 |
| 30 | 张嵬 | 男 | 45 | 副教授 | 天津体育学院运动训练专业学士学位 | 天津体育学院  运动训练专业  硕士学位 | 体育教学  高水平训练 | 体适能  田径队训练 | 兼职 |
| 31 | 邢桂福 | 男 | 54 | 副教授 | 天津体育学院体育教育专业学士学位 | 天津体育学院  体育教育专业  学士学位 | 体育教育 | 网球 | 兼职 |
| 32 | 郑义 | 男 | 35 | 讲师 | 上海体育学院  运动人体科学  理学学士学位 | 华南师范大学  运动人体科学  教育学博士学位 | 运动生理学  运动生物化学与营养 | 运动生理学  运动解剖学 | 兼职 |
| 33 | 杨名杨 | 男 | 35 | 讲师 | 天津工业大学  国际经济与贸易  学士学位 | 天津工业大学  教育经济与管理  硕士学位 | 体育教育 | 篮球 | 兼职 |
| 34 | 薄宇宁 | 男 | 40 | 讲师 | 北京体育大学  运动训练专业  学士学位 | 天津体育学院  运动训练专业  硕士学位 | 体育教育 | 篮球 | 兼职 |
| 35 | 毛燕敬 | 女 | 45 | 讲师 | 天津体育学院运动训练专业 学士学位 | 天津体育学院  运动训练专业  学士学位 | 体育教育 | 排球 | 兼职 |
| 36 | 张煜坤 | 男 | 26 | 助教 | 天津医科大学医学生理学  科学硕士学位 | 天津医科大学  医学生理学  科学硕士学位 | 运动防治代谢性疾病的机理研究 | 运动解剖学  运动营养学 | 兼职 |

7.主要课程开设情况一览表

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **序号** | **课程名称** | **课程**  **总学时** | **课程**  **周学时** | **授课教师** | **授课学期** |
| 1 | 运动解剖学 | 64 | 4 | 张煜坤 |  |
| 2 | 运动生理学 | 64 | 4 | 郑义 |  |
| 3 | 运动心理学 | 64 | 4 | 张晓 |  |
| 4 | 健康教育学 | 32 | 2 | 张伟 |  |
| 5 | 体育概论 | 32 | 2 | 刘勃 |  |
| 6 | 体育科学研究方法 | 32 | 2 | 金宗强 |  |
| 7 | 体育社会学 | 24 | 1.5 | 王朝军 |  |
| 8 | 运动营养学 | 24 | 1.5 | 郑义 |  |
| 9 | 运动损伤与防治 | 32 | 2 | 李振鹏 |  |
| 10 | 运动生物力学 | 32 | 2 | 袁泉 |  |
| 11 | 休闲体育概论 | 32 | 2 | 冀国栋 |  |
| 12 | 体育经济学 | 32 | 2 | 杨晓晨 |  |
| 13 | 体育旅游导论 | 48 | 3 | 王宁 |  |
| 14 | 运动俱乐部经营与管理 | 32 | 2 | 邱振宇 |  |
| 15 | 体育保健学 | 32 | 2 | 李振鹏 |  |
| 16 | 健康体适能评价与运动处方 | 32 | 2 | 杨帆 |  |
| 17 | 体育活动策划与组织 | 32 | 2 | 邱振宇 |  |
| 18 | 休闲体育产品设计与开发 | 32 | 2 | 王朝军 |  |
| 19 | 运动训练学 | 48 | 3 | 金宗强 |  |
| 20 | 市场营销 | 32 | 2 | 杨晓晨 |  |
| 21 | 体育赛事运作实务 | 32 | 2 | 王朝军 |  |
| 22 | 体育娱乐公园管理 | 32 | 2 | 邱振宇 |  |
| 23 | 体育旅游开发与策划 | 32 | 2 | 韩孟 |  |
| 24 | 健身私教基础理论与实践 | 32 | 2 | 杨帆 |  |
| 25 | 体能训练理论与方法 | 32 | 2 | 杨帆 |  |
| 26 | 青少年营地教育 | 32 | 2 | 韩孟 |  |

8.其他办学条件情况表

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 专业名称 | | 社会体育指导与管理 | | | | 开办经费及来源 | 100万，学院划拨 | | | |
| 申报专业副高及以上职称(在岗)人数 | | | 14 | 其中该专业  专职在岗人数 | 24 | 其中校内  兼职人数 | 1 | 其中校外兼职人数 | | 11 |
| 是否具备开办该  专业所必需的图书资料 | | | 是 | 可用于该专业的教学实验设备（千元以上） |  | | 总 价 值  （万元） | | 188 | |
| 序  号 | 主要教学设备名称（限10项内） | | | | 型 号  规 格 | | 台(件) | 购 入 时 间 | | |
| 1 | 心率遥测仪 芬兰Polar RCX5G5TDF （RC系列） | | | | RCX5G5TDF | | 4 | 2020 | | |
| 2 | 人体成分分析仪 | | | | gs-6.5 | | 1 | 2020 | | |
| 3 | 生物显微镜 | | | | RX-PH50 | | 2 | 2020 | | |
| 4 | 心脏功能信息综合检测仪 | | | | MCA-3C | | 1 | 2021 | | |
| 5 | 动作稳定测试仪 | | | | 704B | | 1 | 2020 | | |
| 6 | 视觉反应时测试仪 | | | | 209 | | 1 | 2020 | | |
| 7 | 速度知觉测试仪 | | | | 509 | | 1 | 2021 | | |
| 8 | 骨密度仪 | | | | OtseoPro60 | | 1 | 2021 | | |
| 9 | 肺功能仪 | | | | Hl-101 | | 1 | 2021 | | |
| 10 | 德国便携式心肺功能遥测仪（CORTEX） | | | | METAMAX II | | 1 | 2022 | | |
| 11 | HT700身高体重测试仪 | | | | LK-1016-700 | | 1 | 2018 | | |
| 12 | HT700坐位体前屈测试仪 | | | | LK-T5016-700 | | 1 | 2018 | | |
| 13 | HT700立定跳远测试系统 | | | | LK-T6016-700 | | 1 | 2018 | | |
| 14 | HT700仰卧起坐测试系统 | | | | LK-T5026-700 | | 1 | 2018 | | |
| 15 | HT700肺活量测试仪 | | | | LK-T2016-700 | | 2 | 2021 | | |
| 16 | 运动评估套件 | | | | FMS | | 1 | 2021 | | |
| 17 | 网球发球机 | | | | 斯波阿斯s4015 | | 1 | 2018 | | |
| 18 | 移动蓝牙拉杆音响 | | | | 户外蓝牙 | | 3 | 2021 | | |
| 19 | 准者篮球自动发球机 | | | | Z121340512 | | 2 | 2022 | | |
|  |  | | | |  | |  |  | | |
|  |  | | | |  | |  |  | | |
|  |  | | | |  | |  |  | | |
|  |  | | | |  | |  |  | | |
|  |  | | | |  | |  |  | | |
|  |  | | | |  | |  |  | | |
|  |  | | | |  | |  |  | | |
|  |  | | | |  | |  |  | | |
|  |  | | | |  | |  |  | | |
|  |  | | | |  | |  |  | | |

注：若为医学类专业应附医疗仪器设备清单。

9.学校近三年新增专业情况表

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **学校近三年（不含本年度）增设专业情况** | | | | |
| 序 号 | 专 业 代 码 | 本/专科 | 专 业 名 称 | 设 置 年 度 |
| 1 | 081302 | 本科 | 制药工程 | 2021 |
| 2 | 080213T | 本科 | 智能制造工程 | 2021 |
| 3 | 080218T | 本科 | 智能交互设计 | 2021 |
| 4 | 080717T | 本科 | 人工智能 | 2021 |
| 5 | 080910T | 本科 | 数据科学与大数据技术 | 2021 |
| 6 |  |  |  |  |
| 7 |  |  |  |  |
| 8 |  |  |  |  |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |
| 13 |  |  |  |  |
| 14 |  |  |  |  |
| 15 |  |  |  |  |
| 16 |  |  |  |  |
| 17 |  |  |  |  |